

# Update on COVID-19 Restrictions

## October 6, 2020 Board Meeting



# County Status



# 4 Tier Color Coded Monitoring System

- Governor Newsom shifted to the 4 Tier Color Coded System on August 28
  - Yellow = minimal spread of the virus; full opening of schools
  - Orange = moderate spread of the virus; full opening of schools
  - Red = substantial spread of the virus; schools can reopen after county is in the red for 14 days
  - Purple = virus is widespread within a county; schools cannot reopen
- Ventura County is in the Red as of 10/6
- When the County was in the Purple, there are 2 possibilities to bring some students on campus:
  - Small Groups and Cohorts
  - Waiver for TK-6<sup>th</sup> grades
- Since the County moved from Purple to Red, students in Preschool - Post-Secondary can return to school campuses with social distancing in place and appropriate Personal Protective Equipment (PPE) after 14 days of being in this status



# TK – 6<sup>th</sup> Grade Waiver

# TK-6<sup>th</sup> Waiver Process

- Transitional Kindergarten – 6<sup>th</sup> grade only
- Districts can choose whether or not to apply for the waiver
  - CVUSD School Board recommended to apply
- Application process - requires VCPH approval
- Stakeholder meetings
- Additional considerations
  - Health and safety
  - Social distancing, wearing of face masks, cleaning schedules, etc. are required
- Initial feedback – “It is one of the best, most concise applications I have seen. I have just a few revisions .....



# Small Groups and Cohorts



# Small Groups and Cohorts

- Engaged stakeholders via staff meetings, SEDAC and DELAC meetings, formed Small Group Committees
- Collaborated with staff to develop proposed schedules
- Identified students that are considered to be in the most need to offer on campus supports:
  - Students with an IEP who access one of our specialized programs
  - English Learners who are identified as newcomers, at-risk or long-term English Learners
  - Unstable housing
- October 13th will be the first day of hosting small groups of students on campus



# Student, Faculty and Parent Survey Data





# Student Survey Data (Grades 4th - Post Sec.)

**3,478 total surveys** submitted - 24% of students Grades 4 - Post Secondary

- Grades 4 - 5: 315 responses
- Grades 6 - 8: 908 responses
- Grades 9 - Post Secondary: 2254 responses
- **When health department guidelines allow, do you feel comfortable returning to school?**
  - Overall: 2634 (76%)
  - Grades 4 - 5: 242 (77%)
  - Grades 6 - 8: 726 (80%)
  - Grades 9 - Post Secondary: 1667(74%)

# Faculty Survey Data

602 total surveys submitted - 72% of teachers completed the survey

- TK-6 342
- 7-12 260

<b>TEACHER Switch Teaching &amp; Learning Models</b>	<b>TK-6 Waiver (TK-6)</b>	<b>Purple to Red (TK-6)</b>	<b>Purple to Red (7-12, SPED)</b>	<b>Total Requests to Move Under Red</b>
Current blended request switch to <u>remote</u> (at-home)	<b>13</b>	<b>11</b>	<b>52</b>	<b>63</b>
Current remote request switch to <u>blended</u> (on-campus)	<b>3</b>	<b>5</b>	<b>4</b>	<b>9</b>

# Family Survey Data

**12,426 total surveys** submitted - 74% of parents completed the survey

- Grades TK-6: 6,091 students
- Grades 7-12, Preschool & Post-Secondary: 6,335 students

<b>Student Counts - Switch Teaching &amp; Learning Models</b>	<b>TK-6 Waiver (TK-6)</b>	<b>Purple to Red (TK-6)</b>	<b>Purple to Red (7-12, SPED)</b>	<b>Total Requests to Move if under Red</b>
Current blended request switch to <u>remote</u> (at-home)	<b>715</b>	<b>463</b>	<b>519</b>	<b>982</b>
Current remote request switch to <u>blended</u> (on-campus)	<b>301</b>	<b>363</b>	<b>367</b>	<b>730</b>



# Important Dates



<b>Date</b>	<b>Activity</b>	<b>Grade Span/Student Program</b>
<b>October 5th</b>	TK-6 Waiver Application	CDPH/VCPH Approved Waiver
<b>October 6th</b>	County moves from widespread to substantial status (purple to red)	In 14 days - schools can open as long as the County stays in the red
<b>October 13th</b>	Students in Specialized Programs	Small Cohorts: Begin to offer small group support across all grade spans, rolling in all classes over a 2 week period
<b>October 19th</b>	EL Newcomers & Homeless/Foster	Small Cohorts
<b>October 21st</b>	County - Red Tier	The earliest that K12 schools can open
<b>October 19th - 23rd</b>	Elementary Conferences	Parent/Teacher Conference Week Schedule
<b>October 21st, 22nd, 23rd (End of 1st quarter)</b>	HS Final Exams	Final exams will be administered in the same environment as taught in this quarter - Finals Schedule
<b>November 13th</b>	End of Trimester	Elementary and Middle Schools



Date	Activity	Grade Span/Student Program
	Elementary Return	Propose the following: TK-5: Live In-Class, and reinforcement at home
	Middle School Return	6th: Live In-Class and reinforcement at home 7-8: Live In-Class and reinforcement at home
	High School Return	9-12: Live in-Class and reinforcement at home / Class Periods 4,5,6



# Concerns and Discussion Topics

# Concerns

- Cohort Balancing - Adjusted parent requests may take care of this issue
  - Change in classroom teacher(s)
  - Change in student schedules
  - Student Grading
  - AM/PM issues
- SB 1159 - Workers Compensation under COVID-19
- AB 1384 - District Liability under COVID-19
- Facemasks and social distancing while on campus - Parents want guarantee that guidelines will be followed and other parents do not want masks required in TK-2
- Classroom Ventilation:
  - Not all classrooms have windows to the outside or windows do not open
  - AC stops working from time to time
  - Health Screening Rooms - Path of air circulation through ventilation system
- Classroom Sinks - Not all classrooms have sinks for regular hand washing



# Discussion Topics

- Wednesday - Minimum days for teacher meetings, professional learning, collaboration
- Social Emotional toll on middle school students who would need to adjust their schedule prior to the end of the 1st trimester
- Staffing:
  - 10% completing the survey are requesting adjustment to their schedule
  - Impact adjustments on student schedules/ All students
  - Multiple teachers from one department requesting to teach in remote setting
  - Teachers may have a combination of blended and remote classes
- Adequate fresh air ventilation - Assembly Bill 841 (School Reopening Ventilation and Energy Efficiency Verification and Repair Program)
- When a COVID-19 case is confirmed within a classroom setting



# Questions?

